



In partnership with institutions, the Ministry is committed to reviewing and revising this agreement as needed on an annual basis to ensure that colleges and universities remain focused on meeting the government goals for post-secondary education. Advice

from and research undertaken by HEQCO will inform this process.

### ***1. Government Goals and Responsibilities for the Postsecondary Education System***

...to ensure access, quality and

... recommendations relating to the implementation of the Student Access

▪ Develop system measures to track the participation of under-represented

students with the assistance of institutions and HEQCO in a manner that is sensitive to privacy concerns; and

- Develop a comprehensive international marketing strategy to assist in the internationalization of Ontario's postsecondary education system and to ensure that Ontario remains competitive in an increasingly globalized environment.

## 1.2 Quality

The government's Reaching Higher Plan is committed to the highest standards in teaching, research, and the student learning experience, and will undertake the following

consolidate and improve reporting requirements;

- Sign and implement this Multi-Year Agreement with the understanding that it will

\_\_\_\_\_ establish a partnership with the institutions to determine whether any

revisions are needed pursuant to the advice and input of HEQCO or to reflect maturing consensus on how to measure and encourage quality and access; and

- Participate in the annual review of the Multi-Year Action Plan located in **Appendix**

\_\_\_\_\_ When completed, the Multi-Year Action Plan will establish

- Report on institutional enrolment growth at the undergraduate and graduate level in keeping with established protocols, or as requested by the Ministry, thereby contributing to the sector targets established by the government, and where applicable report on institutional targets agreed to for medical enrolments; and
- Provide the Ministry with institution-specific multi-year access strategies, indicators and results in the Multi-Year Action Plan template located in **Appendix B** of the agreement.

## 2.2 Quality

Your institution commits to undertaking the following initiatives designed to help the postsecondary education system improve quality:

- Participate in the Ontario Universities' Key Performance Indicator initiative as per the current process;
- Participate in the National Survey of Student Engagement, the Consortium on Student Retention Exchange and the Canadian Graduate and Professional Student Survey (if applicable), and pursuant to the MTCU-COU protocol, submit results to MTCU;
- Provide HEQCO with the assistance needed to complete quality-related research;

revisions are needed pursuant to the advice and input of HEQCO or to reflect maturing consensus on how to measure and encourage quality and access; and.

- Post the MYA on your institution's web site.

**Please Note: The release of the full amount of your 2006-07 funding is**  
contingent on the Minister approving your completed Multi Year Action Plan

## Appendix B: Multi-Year Action Plan for Universities

The Ministry recognizes and appreciates that each institution has its own unique mission and objectives in the post-secondary education system.

The purpose of this Multi-Year Action Plan (Action Plan) is to provide an outline of how each institution will use their total operating budget, including multi-year funding allocations from the government and increased tuition revenue, to develop and

strengthen its unique missions and objectives while contributing to the achievement of the Reaching Higher goals and results for access, quality and accountability identified in Appendix A of the Multi-Year Agreement (MYA)

which puts forward the University's vision and goals. *Stepping UP* has the following five key objectives:

1. *Every student will have the opportunity for an outstanding and unique experience at the University of Toronto.*
2. *The University will bring together scholars and students from diverse disciplines to*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

support.

As another example, University of Toronto at Mississauga's Secondary School Outreach program is a mentoring program that targets "at risk" first-generation students. A select number of candidates from Peel Region secondary schools participate in this program, starting in Grade 11. They are given co-op placement on campus, receive mentorship, participate in activities and seminars, and are able to take

**Multi-Year Results**

<b>Indicator</b>	<b>Benchmark 2005-06</b>	<b>Result 2006-07</b>	<b>Result 2007-08</b>	<b>Result 2008-09</b>
1a. Number of students participating in access	1,001	1,000	1,000	1,000

h



**Strategies to enhance quality include:**

1. *Instructor Development* — Several initiatives are planned for developing teaching skills and enhancing teaching methods. For example, the University hosted a

5 *Experiential Learning* - The University of Toronto offers students a range of

	exchange and study abroad programs 5c. Number of students participating in community-based courses.
6. Quality Graduate Student	6a. Share of Canadian Doctoral Awards

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



**Net New Hires \***

--	--	--	--

meantime, institutions may wish to use their NSSE and CGPSS results as their indicators of quality in the section above.

**Student Success**

Retention

Pursuant to Section 2.2 of the MYA, your institution will participate in the Consortium on

Student Success (CSSS) and submit results from the exchange in

accordance with the MTCU-COU protocol.

As a participant in the CSSS group, and subject to advice from HECCO, this Action

Graduation Rates

D. ... and collecter initiative, including the provision of the data needed to determine

