In partnership with institutions, the Ministry is committed to reviewing and revising this agreement as needed on an annual basis to ensure that colleges and universities remain focused on meeting the government goals for post-secondary education. Advice from and research undertaken by HEQCO will inform this process. 1. Government Goals and Responsibilities for the Postsecondary **Education System**

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	Pevelon system measures to track the participation of under-represented
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	students with the assistance of institutions and HEQCO in a manner that is sensitive to privacy concerns; and
	 Develop a comprehensive international marketing strategy to assist in the
	internationalization of Ontario's postsecondary education system and to ensure
	that Ontario remains competitive in an increasingly globalized environment.
	1.2 Quality
	internationalization of Ontario's postsecondary education system and to ensure that Ontario remains competitive in an increasingly globalized environment.
	I.2 Quality

The government's Reaching Higher Plan is committed to the highest standards in teaching, research, and the student learning experience, and will undertake the following

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	consolidate and improve reporting requirements; Sign and implement this Multi-Year Agreement with the understanding that it will
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	revisions are needed pursuant to the advice and input of HEQCO or to reflect maturing consensus on how to measure and encourage quality and access; and Participate in the annual review of the Multi-Year Action Plan located in Appendix
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- Report on institutional enrolment growth at the undergraduate and graduate level in keeping with established protocols, or as requested by the Ministry, thereby contributing to the sector targets established by the government, and where applicable report on institutional targets agreed to for medical enrolments; and
- Provide the Ministry with institution-specific multi-year access strategies, indicators and results in the Multi-Year Action Plan template located in Appendix B of the agreement.

2.2 Quality

Your institution commits to undertaking the following initiatives designed to help the postsecondary education system improve quality:

- Participate in the Ontario Universities' Key Performance Indicator initiative as per the current process;
- Participate in the National Survey of Student Engagement, the Consortium on Student Retention Exchange and the Canadian Graduate and Professional Student Survey (if applicable), and pursuant to the MTCU-COU protocol, submit results to MTCU:
- results to MTCU;
 Provide HEQCO with the assistance needed to complete quality-related research;

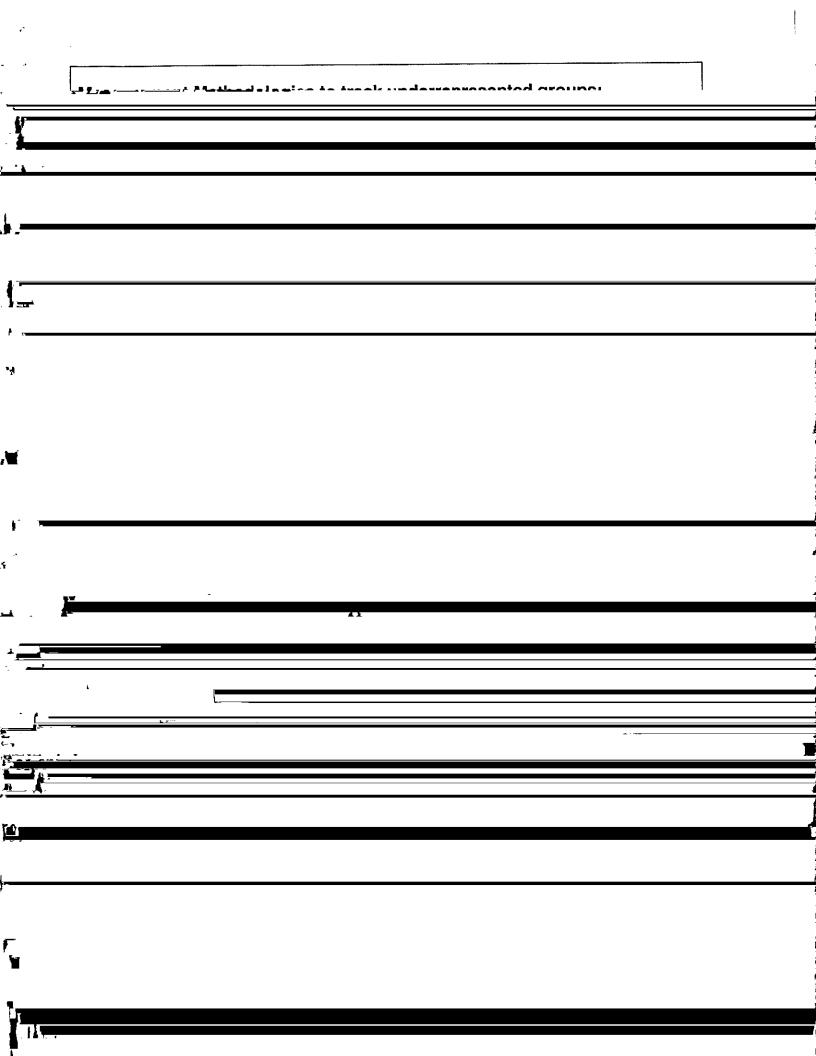
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	Post the	MYA on your instit	ution's web site	e .			
	Please Note:	The release of th	ne full amount	of your 2006-	07 funding is	s	
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Appendix B: Multi-Year Action Plan for Universities

The Ministry recognizes and appreciates that each institution has its own unique mission and objectives in the post-secondary education system.

the	ngthen its union	ner goals and	results for a	ccess, qualit	tributing to the y and accou	ie achievemer ntability identif	t of ied in
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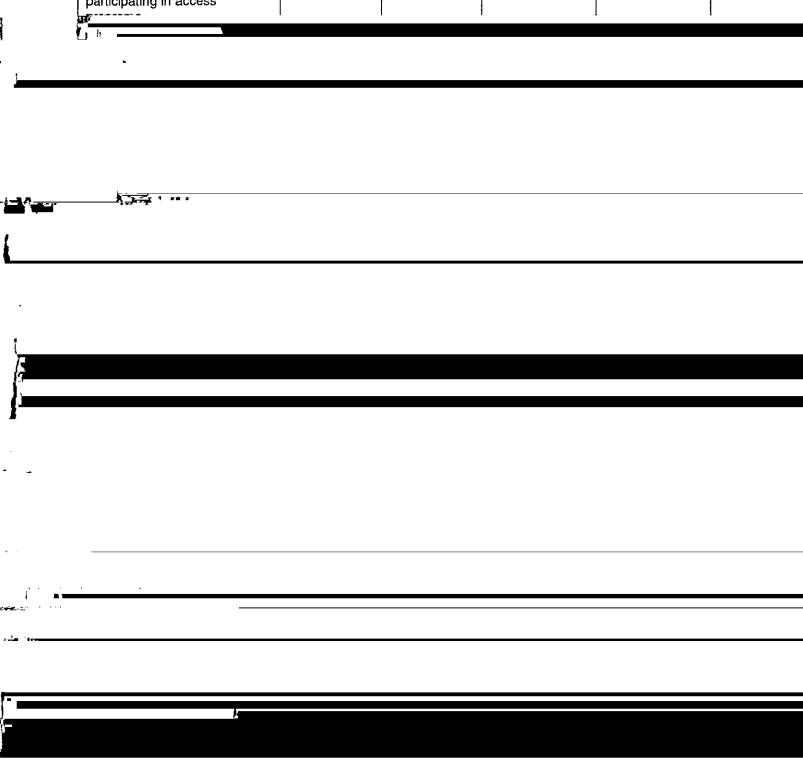
which puts forward the University's vision and goals. Stepping UP has the following five key objectives: 1. Every student will have the opportunity for an outstanding and unique experience at the University of Toronto. 2 The I Iniversity will bring together scholars and students from diverse disciplines to

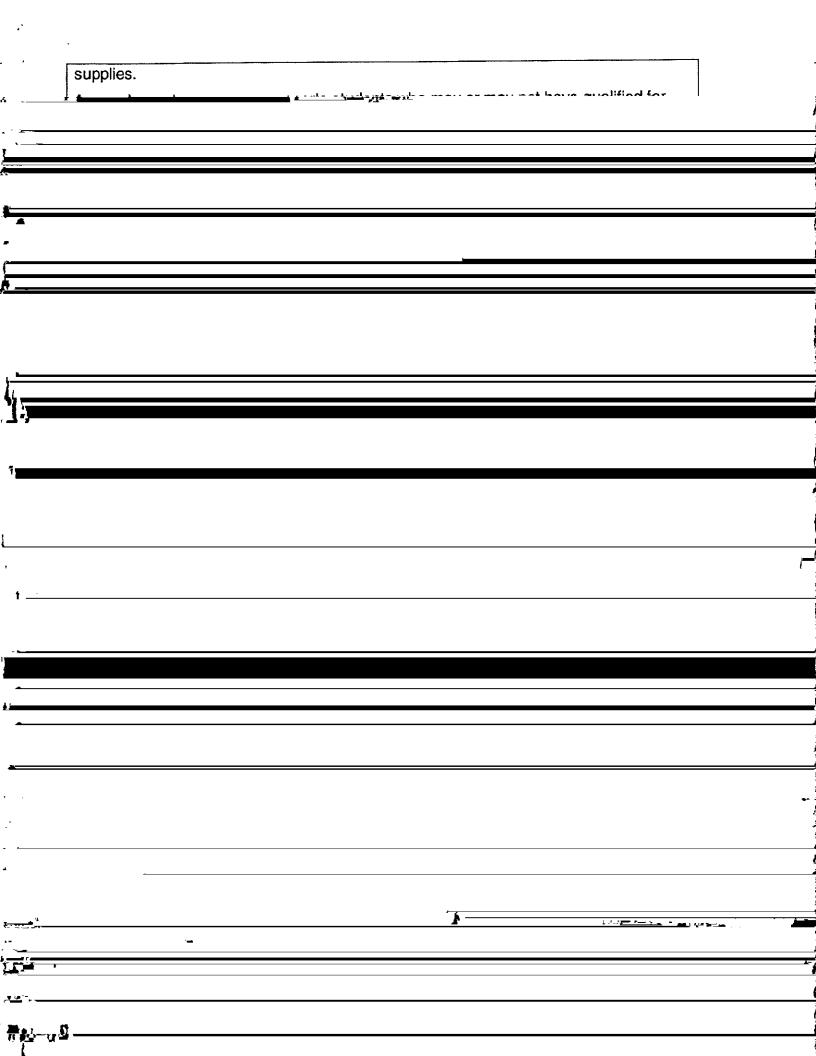


support. As another example, University of Toronto at Mississauga's Secondary School Outreach program is a mentoring program that targets "at risk" first-generation students. A select number of candidates from Peel Region secondary schools participate in this program, starting in Grade 11. They are given co-op placement on campus, receive mentorship, participate in activities and seminars, and are able to take

Multi-Year Results

Indicator	Benchmark	Result	Result	Result
	2005-06	2006-07	2007-08	2008-09
1a. Number of students participating in access	1,001	1,000	1,000	1,000

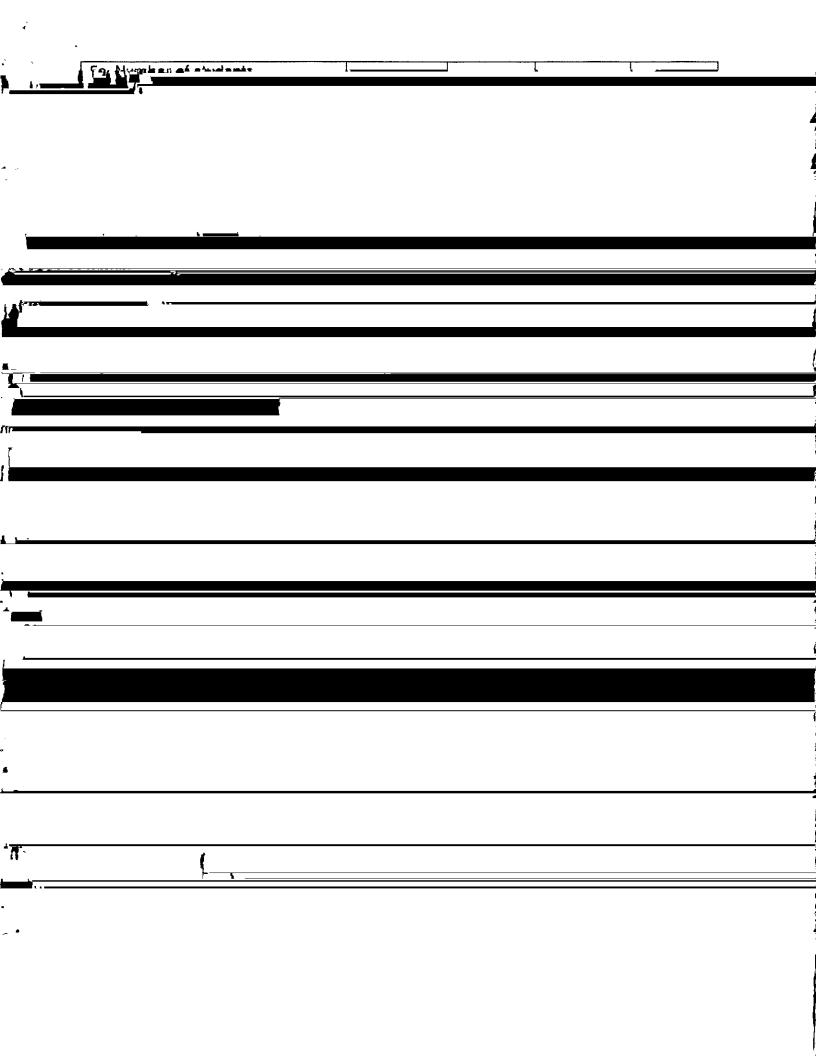


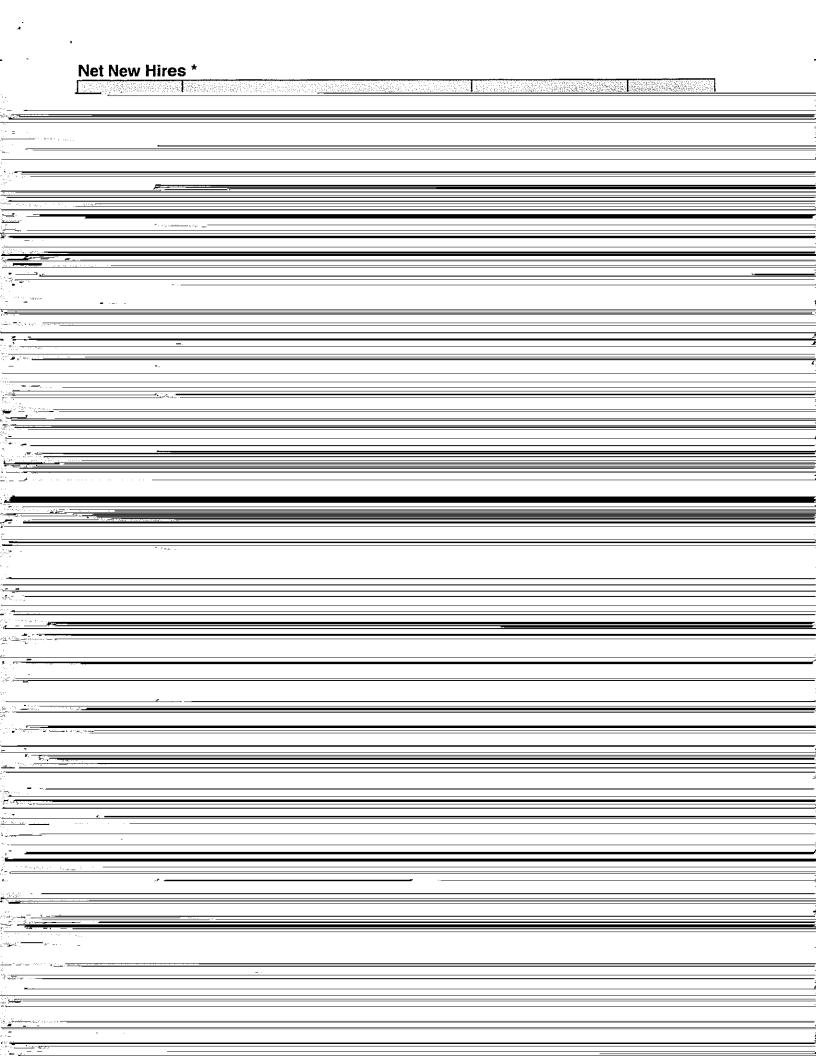


Strategies to enhance quality include: 1. Instructor Development — Several initiatives are planned for developing teaching ١.

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`	exchange and study abroad programs	
	5c. Number of students participating in community-	
	based courses.	
COvality Conducto Oterdant	60 Chara of Canadian Doctoral Awards	
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meantime, institutions may wish to use their NSSE and CGPSS results as their indicators of quality in the section above. **Student Success Retention** Pursuant to Section 2.2 of the MYA, your institution will participate in the Consortium on accordance with the MTCU-COU protocol. ---- with the CODDE arouse and authiost to advise from HECCO this Action

Graduation Rates

